

Mastersprogrammet i pedagogiskt arbete/didaktik med
utomhuspedagogisk inriktning/specialpedagogik och fristående
kurs

KURSLITTERATUR

Mobbning och sociala processer

15 hp

School bullying and social processes

15 ECTS

Kurskod: 949A23, 912A10

VT 2022



Institutionen för beteendevetenskap och
lärande

Vänligen observera att all kurslitteratur kommer att finnas tillgänglig via Lisam vid kursens start.

Kursmoment 1: Skolmobbning och aggressivt beteende

Lagerspetz, Kirsti, Kaj Björkqvist, Marianne Berts, and Elisabeth King (1982). Group aggression among school children in three schools. *Scandinavian Journal of Psychology*, 23: 45-52.

Olweus, Dan (1997). Bully/victim problems in school: facts and intervention. *European Journal of Psychology of Education*, XII (4): 495-510.

Larsson, Anna (2008). Mobbningsbegreppets uppkomst och förhistoria. *Pedagogisk Forskning i Sverige*, 13 (1): 19–36.

Horton, Paul (2016). Portraying monsters: framing school bullying through a macro lens. *Discourse: Studies in the Cultural Politics of Education*, 37 (2): 204-214.

Thornberg, Robert (2020). *Det sociala livet i skolan: socialpsykologi för lärare* (kapitel 10: Mobbning, s. 244–271). Tredje Upplagen. Stockholm: Liber.

Kursmoment 2: Skolmobbning och sociala relationer

Salmivalli, Christina, Kirsti Lagerspetz, Kaj Björkqvist, Karin Österman, and Ari Kaukiainen (1996). Bullying as a group process: participant roles and their relations to social status within the group. *Aggressive Behavior*, 22: 1-15.

Søndergaard, Dorte Marie (2012). Bullying and social exclusion anxiety in schools. *British Journal of Sociology of Education*, 33 (3): 355-372.

Thornberg, Robert (2018). School bullying and fitting into the peer landscape: a grounded theory field study. *British Journal of Sociology of Education*, 39 (1): 144-158.

Forsberg, Camilla, and Paul Horton (2020). 'Because I am me': school bullying and the presentation of self in everyday school life. *Journal of Youth Studies*, DOI: 10.1080/13676261.2020.1849584.

Strindberg, Joakim, Paul Horton, and Robert Thornberg (2020). The fear of being singled out: Pupils' perspectives on victimisation and bystanding in bullying situations. *British Journal of Sociology of Education*, 41 (7): 942-957.

Kursmoment 3: Skolmobbning och skolan

Eriksson, Björn (2001). Mobbning: En sociologisk diskussion. *Sociologisk Forskning*, 38 (2): 8–43.

Yoneyama, Shoko, and Asao Naito (2003). Problems with the paradigm: the school as a factor in understanding bullying (with special reference to Japan). *British Journal of Sociology of Education*, 24 (3): 315-330.

Horton, Paul (2018). Towards a critical educational perspective on school bullying. *Nordic Studies in Education*, 38 (4): 302–318.

Langmann, Elisabet, och Carl Anders Säfström (2018). Varför tar det aldrig slut och vad kan vi göra åt det? En pedagogik-filosofisk analys av fenomenet mobbning. *Nordic Studies in Education*, 38 (4): 337–351.

Strindberg, Joakim, and Paul Horton (forthcoming). Relationships between school bullying, friendship processes and school setting. *Educational Research*.

Kursmoment 4: Skolmobbning, genus och sexualitet

Ringrose, Jessica, and Emma Renold (2010). Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*, 36 (4): 573-596.

Pascoe, C.J. (2013). Notes on a sociology of bullying: young men's homophobia as gender socialization. *QED: A Journal in GLBTQ Worldmaking*, Inaugural Issue: 87-104.

Forsberg, Camilla (2017). Bullying and negotiated identities: perspectives of 7th and 8th grade girls. *Children & Society*, 31 (5): 414-426.

Horton, Paul (2019). The bullied boy: masculinity, embodiment, and the gendered social-ecology of Vietnamese school bullying. *Gender and Education*, 31 (3): 394-407.

Odenbring, Ylva (2019). Standing alone: sexual minority status and victimization in a rural lower secondary school. *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2019.1698064.

Kursmoment 5: Skolmobbning och maktrelationer

Vaillancourt, Tracy, Shelley Hymel, and Patricia McDougall (2003). Bullying is power. *Journal of Applied School Psychology*, 19 (2): 157-176.

Davies, Bronwyn (2011). Bullies as guardians of the moral order or an ethic of truths? *Children & Society*, 25 (4): 278-286.

Walton, Gerald (2015). Bullying and the philosophy of shooting freaks. *Confero: Essays on Education, Philosophy and Politics*, 3 (2): 17-35.

Jacobson, Ronald, B. (2010). Narrating characters: the making of a school bully. *Interchange*, 41 (3): 255-283.

Horton, Paul (2019). Reframing school bullying: the question of power and its analytical implications. *Power and Education*, 12 (2): 213-220.

Kursmoment 6: Skolmobbning och interventioner

Flygare, Erik & Björn Johansson (2013). Mobbning och kränkningar på nätet – omfattning och effekter av skolans insatser. I Skolverket (2013). *Kränkningar i skolan – analyser av problem och lösningar* (s.134–153). Stockholm: Skolverket.

Söderström, Åsa (2013). Mobbning får näring i skolans arbetsmiljö. I Skolverket (2013). *Kränkningar i skolan – analyser av problem och lösningar* (s.172–190). Stockholm: Skolverket.

Bjereld, Ylva, Kristian Daneback, & Faye Mishna (2019). Adults' responses to bullying: the victimized youth's perspectives. *Research Papers in Education*, 36 (3): 257-274.

Tholander, Michael (2019). The making and unmaking of a bullying victim. *Interchange*, 50 (1): 1–23.

Horton, Paul, Camilla Forsberg, and Robert Thornberg (forthcoming). Blurred boundaries and the hierarchization of incidents: Swedish schoolteachers' struggles with distinguishing degrading treatment, harassment, and school bullying. *Scandinavian Journal of Educational Research*.